

KS1	CHURCH	JESUS	BIBLE	CHRISTIAN LIFE
	<p>Visit a local church (more than once) become familiar with the main features of the building: find out what happens there and why (worship, baptisms, weddings) and what children do (choir, Sunday school, holiday clubs etc.)</p> <p>Explore stories connected with the church (e.g. its dedication, stained glass window showing Bible stories). If your local church uses different coloured furnishings for different Church seasons spread your visits over the year.</p> <p>Meet the people who go to the church and who lead church services (especially the vicar or minister) and find out what they do</p>	<p>Know that Jesus was an historical person, a 1<sup>st</sup> century Jew. Know that he is important to Christians who try to follow his teaching and example. Know that stories about him can be found in the Bible.</p> <p>Know some stories about Jesus and some stories he told. (e.g. baptism of Jesus, children brought to Jesus, calling the disciples, feeding 5000, lost sheep, lost son, Good Samaritan)</p> <p>Know the stories about Jesus connected with Christmas and Easter and the importance of these for Christians.</p>	<p>Know that the Bible is a special book for Christians because of its message about God and Jesus.</p> <p>Know that it comes in two parts (Testaments) and that one part is also special to Jews.</p> <p>Hear some stories from the Bible (Creation, Moses, David and Goliath, Daniel in the lion's den, Jonah)</p> <p>Find out when Christians read the Bible in church and at home. Know that reading the Bible can help Christians think about their behaviour e.g. being thankful, saying sorry, forgiveness</p>	<p>Explore practice you would expect to find in a Christian family (going to church, reading the Bible, prayer, grace before meals)</p> <p>Explore special times for Christians (welcoming new babies – including baptism)</p> <p>Festivals – at the appropriate times, find out how the Christians celebrate the festivals of Harvest, Christmas, and Easter</p> <p>Explore some stories about Christians e.g. historical figures such as Mary Jones or well-known current figures from Christians in Sport.</p>

Lower  
KS2

### CHURCH

Know the cycle of the Christian year, the meanings of the major festivals and how they are celebrated including the use of symbolic colours and special hymns.

Know the significance of the BC/AD dating system, while understanding that this is not applicable to all faiths or in all contexts.

Know that there is variety in Christianity by visiting at least two different churches and explore / compare their different structures and discover how these can reflect distinct practices and beliefs (e.g. font or baptismal tank). Have an opportunity to talk with believers from the different churches.

### JESUS

Know an outline of the ministry of Jesus, with some significant events (use mainly synoptic gospels). Explore how he related to the marginalised of society (women, children, the sick)

Know major aspects of teachings of Jesus; the “Two Great Commandments”, some parables and sayings, Kingdom of God

### BIBLE

Know that the Bible is a ‘library’ of books. Know it contains different ‘genres’ – and explore some examples of poetry e.g. (Psalm 23), proverbs, laws (e.g. the Ten Commandments), letters as well as stories. Understand that the different books all teach something about God and His relationship with humankind.

Know that there are four gospels giving ‘good news’ about Jesus.

Know how to find a reference in a Bible using chapters and verses.

### CHRISTIAN LIFE

Hear stories of people who have tried to follow Jesus (e.g. St Francis, local saints). If possible, engage with Christians from your locality who will answer questions about their faith and life.

Festivals – at the appropriate times, find out how the Christians celebrate some festivals such as Harvest, Remembrance Sunday, Advent, Christmas, Lent, Easter, Ascension Day Pentecost.

Investigate why and how people pray. Hear and talk about some famous prayers.

Find out about Christian weddings in a church and compare with other weddings known to your pupils.

Upper	CHURCH	JESUS	BIBLE	CHRISTIAN LIFE
KS2	<p>Find out about how the Holy Communion / Eucharist / Mass / Lord’s Supper is celebrated in church and why it is important to many Christians.</p> <p>Explore the origin and meaning of the Lord’s Prayer and how it is used in worship today.</p> <p>Read / listen to / sing some favourite Christian hymns and songs to discover what they tell us about Christian beliefs.</p> <p>Find out about some of the different ministries in the Church e.g. bishop, priest, elder, organist, teacher, cleaner etc.</p> <p>Explore Christian life and practice in another country (for Cambs, this will be the link <a href="#">Diocese of Vellore in the Church of South India</a>)</p>	<p>Discover the two Biblical narratives of the birth of Jesus, the different messages / theology that they convey and how they are now seen as one story (e.g. in a nativity play).</p> <p>Read some of Jesus’ miracle stories and find out what is a miracle. Ask why these miracle stories are important.</p> <p>Explore stories told during Christmas, Holy Week, Easter, Ascension and Pentecost. Understand how these relate to Christians’ beliefs about God, Jesus Christ and the Holy Spirit (Trinity)</p> <p>Explore how Jesus is portrayed in art from different ages and cultures and how this can send a message about different beliefs relating to him.</p>	<p>Investigate the Biblical Creation stories alongside scientific theories about the origins of the universe. Understand how the Biblical stories are written in a different, and ancient, genre yet can still be seen as conveying truths for today. Explore how the belief in God the creator influences Christian views on environment and climate justice.</p> <p>Explore New Testament teachings on living a Christian life e.g. “The Fruits of the Spirit” in Galatians 5 and I Corinthians 13 on love and consider their relevance for today’s world.</p> <p>Understand that the Bible is the most translated book in the world and discover the work of the Bible Society or other mission groups.</p>	<p>Explore Jesus’ teaching as a foundation for Christian living:</p> <ul style="list-style-type: none"> <li>• Personal life – baptism, confirmation etc.</li> <li>• Making moral decisions and lifestyle choices</li> <li>• Public life – individuals and churches active in charities e.g. Christian Aid,, food-banks, Fair Trade</li> <li>• The ministry of chaplains in hospitals and prisons</li> <li>• Beliefs about death and life after death and how these may affect Christian living (exploring the message of Christian funerals)</li> </ul> <p>Explore what Christians mean by/experience as the Holy Spirit in their lives.</p>

K S3	CHURCH	JESUS	BIBLE	CHRISTIAN LIFE
•	<p>Understand that there are a range of Christian Churches from those with a global presence (e.g. Roman Catholic) to individual congregations. Discover which Churches can be found within an agreed radius of your school and how they describe their differences (which may be in terms of belief or history). Understand that most Churches work together through local ecumenical councils (Churches Together in England) and the World Council of Churches.</p>	<p>The Trinity: how Christians tried to describe one God known in three ways. Symbols and art depicting the Trinity. Ask whether God can actually be depicted in this way, or fully understood by us. Understand how the term “incarnation” helps to explain the nature of Jesus. Explore what Christians believe to be the role of the Holy Spirit in the world today.</p>	<p>Know a broad outline of Old Testament history including Exodus and exile and understand that for Christians this is the first part of a salvation story which leads up to the death and resurrection of Jesus in the New Testament.</p>	<p>Explore how Christians feel they have a responsibility as God’s stewards of the earth, and what this means in practical terms.</p>
•	<p>Consider examples of how Christians and Churches can act in difficult situations to challenge society e.g. conscientious objectors in WW1, apartheid in South Africa.</p>	<p>Explore how, through his actions and his teachings, Jesus demonstrated what God is like.</p> <p>Explore how Jesus’ teachings have influenced others beyond the Christian tradition e.g. in government, human rights, ending of slavery</p>	<p>Explore some Biblical analogies, symbols or metaphors which are used to try to explain who God is.</p> <p>Investigate the stories of some of the Old Testament Prophets Including prophets who challenged kings – Nathan, Elijah – and those who wanted social justice e.g. Amos. Ask if their message still has relevance for today and whether they have (or should have) successors in the modern world.</p>	<p>Explore how Christians come to terms with the belief that God is loving and all-powerful, and yet there is suffering throughout the world.</p> <p>Explore different Christian understandings about life after death under God’s rule (e.g. the soul; resurrection or re-creation; everlasting life, renewed heaven and earth) through Biblical teaching, different Christian and Churches depictions in art and music. These can be linked to apocalyptic texts which strongly influence the beliefs and behaviour of some Christians today.</p>

**Key Vocabulary for Teaching Christianity (KS1-KS3)**

Advent	Grace	Prayer
Ascension	Harvest	Priest
Atonement	Holy	Prophet
Baptism	Holy Communion	Psalm
Bible	Holy Spirit	Reconciliation
Christ	Hymn	Redemption
Christmas	Incarnation	Repentance
Church	Jesus	Resurrection
Creation	Lent	Sacrament
Disciple	Liturgy	Saint
Easter	Lord's Prayer	Salvation
Ecumenical Council	Lord's Supper	Sin
Epiphany	Mass	Soul
Epistle	Miracle	Ten Commandments
Eucharist	Myth	Trinity
Faith	New Testament	Vicar
God	Old Testament	Worship
Gospel	Pentecost	

DRAFT